

ED 208-3
Course Number

BUILDING EFFECTIVE RELATIONSHIP
Course Name

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: BUILDING EFFECTIVE RELATIONSHIP

Code No.: ED 208-3

Program: EARLY CHILDHOOD EDUCATION

Semester: Fourth

Date: Winter 1983

Author: Jaye Hamer

New: _____ Revision:

APPROVED: *J. Koch* Feb. 7 '83

Chairperson Date

BUILDING EFFECTIVE RELATIONSHIP
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Course Description

This course will involve studying various aspects of parent-teacher-child relationships, including an understanding of parents as people with values, goals, individual background and needs to be met. Meaningful contact with parents will be achieved through home visits, the child development interview and parent meetings. Communication processes, group dynamics and leadership styles will also be studied. Planning meetings to interpret preschool education to parents will be approached through theory and practice.

Course Philosophy

This course is designed to help students to learn to develop awarenesses and skills enabling them to understand and facilitate effective relationships.

Course Goals

1. To study communication processes and leadership dynamics.
2. To study the nature of interpersonal relationships.
3. To study the nature of interviewing and its principles.

Objectives

1. To be able to discuss, apply and demonstrate an understanding of theories of human communication processes, as well as group and leadership dynamics.
2. To be able to critically discuss interviewing principles and demonstrate the application of interviewing techniques in a written evaluation report of a "child development" interview conducted with a preschool child's parents.
3. To be able to develop, follow up and evaluate an I.P.P. for a preschool child to be used by the parents in the home setting, for the purpose of developing skills in the child, as well as developing parent-teacher-child relationships.
4. To be able to plan and conduct a parent meeting having an E.C.E. focus and to write a follow-up evaluation report.

Assignments

4. Read a book specifically related to Natural Science (please clear with instructor). As you read, keep a journal of your impressions. Quote your favorite passages and compare with other materials you have read.

10% - due *mid 20*

5. FINAL EXAM - based on text readings and classroom presentations.

20% - April 10, 1983

- WEEK I - Intro - Course Outline, etc.
Beginning Concepts of Science - Discovery System - for Science
- WEEK II - Ecology, Light and Colour
- WEEK III - Electricity (Magnets, etc.) and Gravity
- WEEK IV - Botany (Seasons and Weather)
- WEEK V - Zoology
- WEEK VI - Zoology
- WEEK VII - Overlap to Humans & Reproduction
- WEEK VIII - Seasons and Weather
- WEEK IX - Water
- WEEK X - Air and Geology

* Assignments to be presented in preschool setting must be presented two weeks after they are handed in for grading--arrange times for presentation with instructor.

